

Indiana College Readiness Report

2013 High School Graduates Columbus North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	190	174	92%
Core 40	202	94	47%
General	23	4	17%
High School Graduation Waiver Status			
Graduated with Waiver	34	8	24%
Graduated without Waiver	381	264	69%
Advanced Placement Status			
Took and Passed an AP Test	104	101	97%
Took but Did Not Pass an AP Test	31	26	84%
Did Not Take an AP Test	280	145	52%
21st Century Scholar Status			
21st Century Scholar	48	36	75%
Non 21st Century Scholar	367	236	64%
Socioeconomic Status			
Free or Reduced Lunch	85	50	59%
Non Free or Reduced Lunch	330	222	67%
Race/Ethnicity			
White	339	225	66%
Black	11	***	***
Hispanic	31	20	65%
Asian	8	***	***
Other	26	12	46%
All Students	415	272	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	205	49.4%
Indiana Private College (non-profit)	26	6.3%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	20	4.8%
Out-of-State Private College (non-profit)	19	4.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	143	34.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	119	11	9%	10	91%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	60	2	3%	***	***
Took but Did Not Pass an AP Test	19	0	0%	--	--
Did Not Take an AP Test	126	45	36%	***	***
21st Century Scholar Status					
21st Century Scholar	34	12	35%	7	58%
Non 21st Century Scholar	171	35	20%	26	74%
Socioeconomic Status					
Free or Reduced Lunch	47	17	36%	13	76%
Non Free or Reduced Lunch	158	30	19%	20	67%
Race/Ethnicity					
White	164	36	22%	24	67%
Black	***	***	***	***	***
Hispanic	19	5	26%	***	***
Asian	***	***	***	***	***
Other	11	4	36%	***	***
All Students	205	47	23%	33	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	16%	24	75%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language Arts	8	4%	***	***
No Remediation	158	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	9.8%
Indiana State University	6	2.9%
University of Southern Indiana	7	3.4%
Indiana University-Bloomington	44	21.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	55	26.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	2.0%
Purdue University-West Lafayette	20	9.8%
Ivy Tech Community College	38	18.5%
Vincennes University	9	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	154	75.1%
Associate Degree (two-year)	48	23.4%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	169	82%
Part-Time Students	36	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	14%
Business and Communication	50	24%
Education	11	5%
Health	31	15%
Science, Technology, Engineering, and Math (STEM)	40	20%
Social and Behavioral Sciences and Human Services	18	9%
Trades	13	6%
Undecided	14	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	119	3.2	27.23
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	3.4	30.18
Took but Did Not Pass an AP Test	19	3.2	27.68
Did Not Take an AP Test	126	2.5	18.11
21st Century Scholar Status			
21st Century Scholar	34	2.4	20.51
Non 21st Century Scholar	171	2.9	22.93
Socioeconomic Status			
Free or Reduced Lunch	47	2.4	19.65
Non Free or Reduced Lunch	158	2.9	23.39
Race/Ethnicity			
White	164	2.8	22.89
Black	***	***	***
Hispanic	19	3.0	20.76
Asian	***	***	***
Other	11	2.4	18.27
All Students	205	2.8	22.53



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	119	109	92%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	60	100%
Took but Did Not Pass an AP Test	19	15	79%
Did Not Take an AP Test	126	85	67%
21st Century Scholar Status			
21st Century Scholar	34	23	68%
Non 21st Century Scholar	171	137	80%
Socioeconomic Status			
Free or Reduced Lunch	47	29	62%
Non Free or Reduced Lunch	158	131	83%
Race/Ethnicity			
White	164	130	79%
Black	***	***	***
Hispanic	19	16	84%
Asian	***	***	***
Other	11	5	45%
Freshman Year Remediation			
Remediation	47	30	64%
No Remediation	158	130	82%
All Students	205	160	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.